

February 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the Delta Kelly Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kristin Patrona for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3kA3h7c>, or you may review a copy in the main office at your child's school.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a HAS NOT BEEN GIVEN ONE OF THESE LABELS. Key challenges for our school as evidenced in the combined report are closing the achievement gap between students who are economically disadvantaged, English learners, and students with disabilities. Key initiatives implemented are professional learning for teachers with literacy coaches, the learning consultant, and other professionals to implement Teachers College Reading and Writing Curriculum K-5. The learning consultant program uses leveled literacy intervention with identified students. DK is home to an English Language Learning teacher and para professional who support learning needs of students who are ELL. Our parent-teacher conferences were attended by 100% of our parents in fall 2020. The district uses iReady Math online as a math intervention for students who are identified for intervention. We use a building team process for teachers to refer students to the team for problem solving with the use of academic and behavior intervention.



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The process of assigning pupils to the school is Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building. Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

The status of the two most recent years of school improvement plans is the continuation of goals in writing, reading, and mathematics. Each goal and our progress toward meeting the goals are monitored by professional staff on a regular basis.

To access the core curriculum Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework. The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website: [www.rochester.k12.mi.us](http://www.rochester.k12.mi.us)

Delta Kelly School continues to be a proud member of the Rochester Community and Rochester Community Schools.

Sincerely,

Kristin Patrona

Interim Principal, Delta Kelly Elementary School